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Education

Doctor in Education. Harvard University.
Program of Administration, Planning and Social Policy.

Master in Education. Harvard University.
Concentration in Administration, Planning and Social Policy.

Licenciado en Psicología. Universidad Central de Venezuela.
Magna Cum Laude.

Honors

Fellow, International Academy of Education. 2006 – current.

Member, National Academy of Education. 2023—current.

C.J. Koh Visiting Professorship. National Institute of Education. Singapore.
2015.

Honorary Doctorate in Human Letters for work in Global Education and
International Human Rights. Emerson College. 2009.

Centennial Medal Award. Institute for International Education. February
2019.

Global Citizenship Award. Committee for Teaching about the United
Nations. January 2017.

Current and Recent Research

Principal Investigator and Director, Global Education Innovation Initiative. Cross-national project to study K-12 educational programs that support the development of 21st century skills, and impact of COVID-19 pandemic on educational opportunity and options to build back better. 2013—ongoing.

Books

Reimers, F. (Ed.) *Schools and society during the COVID-19 pandemic*. Springer. Forthcoming.

Reimers, F., Bhuradia, A., Kenyon, C., Liu, Y., Nguyen, N. and Wang, M. (Eds.) *Rebuilding Resilient Education Systems After the COVID-19 Pandemic*. Independently Published. 2023.

Reimers, F., Budler, T., Irele, I., Kenyon, C., Ovitt, S. and Pitcher, C. (Eds.) *Collaborations to Reimagine our Futures Together. Advancing a New Social Contract for Education*. Independently Published. 2022.

Reimers, F. (Ed.) *Opciones para Reimaginar Juntos Nuestros Futuros. Diálogos para Un Nuevo Contrato Social Para la Educación*. Publicación Independiente. 2022.

Reimers, F., Amaechi, U., Banerji, A. and Wang, M. (Eds.) *Education to Build Back Better. What can we Learn from Education Reform for a Post-Pandemic World*. Cham, Switzerland: Springer. 2022.

Vincent-Lacrin, S., Cobo, Cristobal and Reimers, F. (Eds.) *How Learning Continued during the COVID-19 Pandemic GLOBAL LESSONS FROM INITIATIVES TO SUPPORT LEARNERS AND TEACHERS*. Paris: OECD. 2022.

Reimers, F. and Opertti, R. (Eds.) *Learning to Build Back Better Futures for Education: Lessons from educational innovation during the covid-19 pandemic*. Geneva. UNESCO: International Bureau of Education. 2021. (published also in Spanish).

Reimers, F. (Ed.) *Primary and Secondary Education During COVID-19*. Cham, Switzerland: Springer. 2021. (published also in Spanish).

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Reimers, F. (Ed). *Leading Educational Change During a Pandemic*. 2021. Independently published.

Reimers, F. (Ed). *Leading Education Through COVID-19. Upholding the Right to Education*. 2020. Independently published.

Reimers, F. (Ed). *Liderando Sistemas Educativos Durante la Pandemia de COVID-19*. 2020. Independently published.

Reimers, F. (Ed). *Education and Climate Change*. Springer. 2020. (published also in Spanish).

Reimers, F. (Ed). *Implementing Deeper Learning and 21st century education reforms*. Springer. 2020.

Reimers, F. *Educating Students to Improve the World*. Springer. 2020. (Published also in Spanish and Turkish).

Reimers, F. (Ed). *Audacious Education Purposes. How governments transform the goals of education systems*. Springer. 2020. (Published also in Arabic and Spanish).

Reimers, F. (Ed). *Empowering teachers to build a better world. How six nations support teachers for 21st century education*. Springer. 2020. (Published also in Portuguese and Spanish).

Reimers, F. (Ed). *Letters to a New Minister of Education*. Seattle, WA: KDP. 2019. (Published also in Portuguese and Spanish by Organization of Iberoamerican States).

Reimers, F., R. Adams and M. Berka. *Creative Lessons to Open Classrooms and Minds to the World*. Washington, DC. The NEA Foundation. 2019.

Reimers, F. and C. Chung (Eds). *Preparing Teachers to Educate Whole Students: An International Comparative Study*. Cambridge, MA: Harvard Education Publishing. 2018. (Published also in Spanish and Arabic).

Reimers, F., G. Barzano, L. Fisichella, M. Lissoni. *Cittadinanza globale e sviluppo sostenibile*. Milan, Italy. Pearson. 2018.

Reimers, F., R. Adams and K. Shannon. *Twelve Lessons to Open Classrooms and Minds to the World*. Washington, DC. The NEA Foundation. 2018.

Reimers, F., M.E. Ortega and P. Dyer. *Learning to Improve the World. How Injaz Al-Arab helps youth in the Middle East develop and entrepreneurial mindset*. Charleston, SC: CreateSpace. 2018.

Reimers, F. et al. *Learning to collaborate to advance the global common good*. Charleston, SC: CreateSpace. 2018.

Reimers, F. *Teaching Two Lessons About UNESCO and other lessons on Human Rights*. Charleston, SC: CreateSpace. 2017.

Reimers, F. *Formar Lectores y Ciudadanos. Desafios de la Escuela en America Latina*. Charleston, SC: CreateSpace. 2017.

Reimers, F. (ed.) *One Student at a Time. The challenges of global education leadership*. Charleston, SC: CreateSpace. 2017. (Published also in Spanish).

Reimers, F. et al. *Empowering Students to Improve the World in Sixty Lessons*. Charleston, SC: CreateSpace. 2017. (Published in Arabic, Chinese, Italian, Portuguese, Turkish, and Spanish).

Reimers, F. (ed.) *Empowering All Students At Scale*. Charleston, SC: CreateSpace. 2017. (Published in Portuguese and Spanish).

Reimers, F., V. Chopra, C. Chung, J. Higdon and E.B. O'Donnell. *Empowering Global Citizens*. Charleston, SC: CreateSpace. 2016). (Published in Spanish in 2018 and Portuguese in 2017).

Reimers, F. and E.B. O'Donnell (eds). *Fifteen Letters on Education in Singapore*. (Published in Spanish Quince Cartas Sobre la Educacion en Singapur. 2016).

Reimers, F. and C. Chung (eds). *Teaching and Learning for the twenty first century*. Cambridge. Harvard Education Press. 2016. (Published in Arabic, Chinese, Portuguese, Spanish and Turkish).

Reimers, F. and J. Jacobs. *Leer (Comprender y Aprender) y Escribir para Comunicarse. Desafios y Oportunidades para los Sistemas Educativos*. Madrid. Editorial Santillana. 2008.

Reimers, F. (Ed.) 2006. *Aprender Mas y Mejor. Politicas, Programas y Oportunidades de Aprendizaje en Educacion Basica en Mexico*. Fondo de Cultura Económica. Mexico City.

Reimers, F. (Ed.) *Unequal Schools, Unequal Chances. The challenges to educational opportunity in the Americas at the end of the XX century.* David Rockefeller Center for Latin American Studies. Harvard University Press. Cambridge, MA. 2000. (Published in Spanish as *Escuelas Desiguales, Oportunidades Diferentes* by Editorial Arco-La Muralla. Madrid. 2002).

Reimers, F. and N. McGinn *Informed Dialogue. Changing Education Policies Around the World.* Praeger Publishers. 1997. (Published in Spanish as *Diálogo Informado* by Centro de Estudios Educativos in Mexico. 2000).

Reimers, F., N. McGinn and K. Wild *Confronting Future Challenges: Educational Information, Research and Decision-Making.* UNESCO. International Bureau of Education. 1995.

Warwick, D. and F. Reimers *Hope or Despair? Primary Education in Pakistan.* Praeger Publishers. 1995.

Reimers, F. and L. Tiburcio *Education, Adjustment and Reconstruction: Options for Change.* Paris. UNESCO. 1993. (Published also in French and Spanish).

Reimers, F. *Educación para todos en América Latina en el siglo XXI. Los desafíos de la estabilización y el ajuste para la planificación educativa.* Caracas, CINTERPLAN. 1991.

Reimers, F. *Deuda externa y financiamiento de la educación. Su impacto en Latinoamérica.* Santiago, UNESCO. 1990.

Reimers, F. *A new scenario for educational planning and management in Latin America. The impact of the external debt.* Paris, UNESCO. International Institute for Educational Planning. 1990.

Reimers, F. (Editor). *Educacion en El Salvador.* San Salvador. UCA Editores. 1995.

Reimers, F. (Editor). *Análisis del Sistema Educativo en el Paraguay.* Centro Paraguayo de Estudios Sociológicos. Asunción. 1993.

Reimers, F. *Deuda Externa y Financiamiento de la Educacion. Su Impacto en Latinoamérica.* Santiago, UNESCO-OREALC. 1990.

Journal Articles in English

Reimers, F. Can Universities Help “Build Back Better” in Education? The Socially

Embedded University Responds to the Covid-19 Pandemic. *Frontiers in Sustainability*. May 2021.

<https://www.frontiersin.org/articles/10.3389/frsus.2021.636769/full>

Reimers, F., Ortega, M., Cardenas, M., Estrada, A. and Garza, E. 2014. "Empowering Teaching for Participatory Citizenship Evaluating alternative civic education pedagogies in secondary school in Mexico" *Journal of Social Science Education*. Vol 13. N. 14. Winter 2014. Pp. 41-55.

Reimers, F. and Villegas-Reimers, E. 2014. Getting to the Core and Evolving the Education Movement to a System of Continuous Improvement. *New England Journal of Public Policy*. Fall/Winter 2014. Vol26. Issue 1. Pp. 186-205.

Reimers, F. 2014. *Bringing Global Education to the Core of the Undergraduate Curriculum*. Diversity and Democracy. Spring 2014. American Association of Colleges and Universities.

Reimers, F. 2013. An Education to Improve the World Citizenship in the Global Public Sphere. *Harvard International Review*. June 2013.

Reimers, F. and Chung, C. 2010. "Teaching Human Rights in times of Peace and Conflict". *Development*. 53(4)

Reimers, F. 2010. Education au cosmopolitisme et à la paix. *Raisons Educatives*, Vol. 14.

Reimers, F. Educating the World *Harvard International Review*. Vol. 30 (4) - Winter 2009 Issue.

Reimers, F. 2009. "Enlightening Globalization. An Opportunity for Continuing Education" *Continuing Higher Education Review*. September 2009 (volume 73).

Reimers, F. "Civic education when democracy is in flux: The impact of empirical research on policy and practice in Latin America." *Citizenship and Teacher Education* Vol 3, No. 2, December 2007.

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Reimers, F. "Educational Opportunities for Low-Income Families in Latin America" *Prospects*, Vol. XXIX, No 4, December 1999.

Villegas-Reimers, E. and F. Reimers "Where are 60 million teachers? The missing voice in educational reforms around the world" *Prospects* 25(3):469-492. September 1996.

Reimers, F. "Education and Structural Adjustment in Latin America and Sub-Saharan Africa". *International Journal of Education and Development*, 14(2):119-129. 1993.

Reimers, F. "Time and opportunity to learn in Pakistan's schools: some lessons on the links between research and policy" *Comparative Education* 29(2):201-212. 1993.

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Warwick, D., F. Reimers and N. McGinn "The implementation of educational innovations: lessons from Pakistan" *International Journal of Educational Development*. Vol 12(4):297-307. 1992.

Reimers, F. "Is Jomtien Irrelevant to Latin America?" *Zeitschrift fur internationale erziehungs-und sozialwissenschaftliche Forschung*. 1992 (1):1-25.

Reimers, F. "The need for an early childhood education policy in Latin America and the Caribbean". *UNESCO-OREALC Bulletin*. August 1992.

Reimers, F. "The impact of economic stabilization and adjustment on education in Latin America" *Comparative Education Review*. May 1991. Vol 35, n.2. pp. 319-353.

Reimers, F. "The role of organization and politics on government financing of education. The effects of structural adjustment in Latin America" *Comparative Education*. Vol 27(1), January 1991.

Reimers, F. "Adjustment and education in Latin America" *Journal of Educational Planning and Administration*. 5(3)249-258. 1991.

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Reimers, F. "Education for all in Latin America and the challenges of external indebtedness" *New Education* Vol 12(2):16-29. 1990.

Reimers, F. "Education for All in Latin America in the XXI Century" *UNESCO-OREALC Bulletin*. 23. December 1990. pp.7-25.

Book Reviews

Reimers, F. Review of *Enhancing Educational Excellence, Equity and Efficiency in Evaluation and Program Planning*. 24 (2001) 167-169.

Chapters in books and monographs in English

Reimers, F. 2022. Education. In Carey, H. (Ed.) *Understanding Contemporary Latin America*. Fifth Edition. Lynne Rienner Publishers. 2022.

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Reimers, F., Bullrich, E., Cardozo, B., Edwards, D., Giannini, S., Goyal, V., Kahura, J., Lavonen, J., Pota, V., Rush, L., Tan, O.S., Venkataraman, R., Dibba-Wadda, O., Wigdortz, B. *Connecting the Dots to Build the Future Teaching and Learning* (London: Varkey Education Foundation, 2017).

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Reimers, F. Making Democracy Work: A Civic Lesson for the Twenty-first Century. In Eshet, D. and Feldberg, M. (Eds.) *A Rebuke to Bigotry: Reflections on George Washington Letter to the Hebrew Congregation of Newport, Rhode Island*. Brookline: Facing History and Ourselves National Foundation, Inc., 2015.

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Reimers, F., Cooc, N. and Hashmi, J. 2012. Adapting Innovations Across Borders to Close Equity Gaps in Education. In Hyman, J.S and Cassola, A. (Eds). *Lessons in Educational Equality: Successful Approaches to Intractable Problems around the World*. New York: Oxford University Press. 2012.

Reimers, F. "Building Entrepreneurial Organizations to make learning in school relevant" *Innovations* 2010 vol 5, 2. 53-56.

Reimers, F. and S. Cardenas. Youth Civic Engagement in Mexico. In Torney-Purta, J. et al. (Editors). 2010. *International Handbook of Youth Civic Engagement*. John Wiley and Sons.

Reimers, F. 2010. *The Three A's of Global Education*. Oxfam.

Reimers, F. Educating for Global Competency. In Cohen, J. and M. Malin (Editors). 2009. *International Perspectives on the Goals of Universal Basic and Secondary Education* Routledge Press.

Reimers, F. and F. Knaul. Mexico. In Epstein, Irving (Editor). 2008. *The Greenwood Encyclopedia of Children's Issues Worldwide*.

Reimers, F., da Silva, C. and Trevino, E. *Conditional Cash Transfers in Education*. Montreal. Unesco Institute of Education Statistics. Unesco Institute of Statistics. Montreal. 2006.

Cox, C., Jaramillo, R. and Reimers, F. *Educacion y ciudadania democratica en America Latina y el Caribe. (Education and Democratic Citizenship in Latin America and the Caribbean)*. Washington, DC. InterAmerican Development Bank. (Central Paper of Discussion for a Seminar of Ministers of Education of the region organized by the Interamerican Development Bank and the Organization of American States. Trinidad. August 2005.)

Reimers, F and Villegas-Reimers, E. Educacion para la Ciudadania y la Democracia: Politicas y programas en Escuelas Secundarias de America Latina y el Caribe (Education for Democratic Citizenship in high schools in Latin America and the Caribbean). Washington, DC. InterAmerican Development Bank. Dialogo Regional en Educacion. (Central Paper of Discussion for a Seminar of Undersecretaries of Education of the region organized by the Interamerican development Bank. Washington, DC. February 2005.

Reimers, F. Teaching Global Values. Paper prepared at the request of the American Academy of Arts and Sciences. UBASE Project.

Reimers, F. Social Progress in Latin America. Victor Bulmer-Thomas and John Coatsworth (Eds.). *Cambridge Economic History of Latin America*. Vol II. Pp. 427-480. Cambridge University Press. 2006.

Reimers, F. and E. Villegas-Reimers. Educating democratic citizens in Latin America. In Kagan, J. and L. Harrington (Eds.) *Essays in Cultural Change*. Pp 95-114. Routledge. 2006.

Reimers, F. Principally Women. Gender in the Politics of Mexican Education. In Randall, L. (ed.) *The Changing Structure of Mexico*. Pp. 278-294. M.E. Sharpe Publishers. 2006.

Reimers, F. Compensatory Education Policies and Programs in Latin America. In Guthrie, J. (Ed.) *Encyclopedia of Education*, Second Edition. Macmillan Publishers.

Reimers, F. 2003. The Social Context of Educational Evaluation in Latin America. In Thomas Kellaghan and Daniel Stufflebeam (Eds). *International Handbook of Educational Evaluation*. Kluwer Academic Press. 441-463.

Reimers, F. 2002. "Something to hide? The politics of educational evaluation in Latin America." David Rockefeller Center for Latin American Studies. Monograph. May. Number 01/02-1.

Villegas-Reimers, E. and Reimers, F. 2000. *Professional development of teachers as lifelong learning: alternative models, practices and five dimensions to contextualize it*. Report prepared for the Board on International and Comparative Studies in Education of the National Academy of Sciences.

Reimers, F. "Changing schools through participatory knowledge management in El Salvador: Can education systems learn?" in Chapman, D., L. Mahlck and A. Smulders (Eds.) *From planning to action: Government initiatives to improve school level practice*.

London: Elsevier. 1997.

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Reimers, F. "Participation and Educational Change in Latin America" Harvard University. David Rockefeller Center for Latin American Studies. Working Paper Series # 4. 1996.

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Teaching Cases

Teaching Case on Impact of Strategy to Internationalize De Paul University. Developed for PPE. MLE Institute. 2011.

Teaching Case Introduction of International Baccalaureate at Josiah Quincy School in Boston. Developed for PPE. Think Tank on Global Education. 2011.

Selected Publications in Spanish

Reimers, F. 2023. El agua que el pez no ve. *La Revista Latinoamericana de Estudios educativos, Un puente a un dialogo educativo latinoamericano. Revista Latinoamericana de Estudios Educativos.*

Reimers, F. 2023. Las redes en la innovacion universitaria: afrontando desafios en un mundo de equilibrios precarios. In Santos Rego, M.A., Moledo, M.L y García-Álvarez, J. (eds.) *La educacion en red. Una perspectiva multidimensional.* Barcelona: Spain. Octaedro.

Reimers, F. Reconstruir la educación para mejores futuros de la humanidad. In *Educacion en Colombia. Un sistema con mas oportunidades y mayor equidad.* Ministerio de Educación. Julio 2022. Paginas 29-37.

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Reimers, F. "El estudio de las oportunidades educativas de los pobres en América Latina" *Revista Latinoamericana de Estudios Educativos*. 1999. No 1. Pp. 17-68.

Reimers, F. "Participación Ciudadana en Reformas de Políticas Educativas". *Revista Pensamiento Educativo. Universidad Católica de Chile*. Volumen 17. 1995. pp. 115-131.

Reimers, F. "Educación y Democracia: El caso de Venezuela" *La Educación*. No 116. 1993. pp. 579-602.

Reimers, F. "Fe y Alegría. Una innovación educativa para proporcionar educación básica con calidad y equidad" *Revista Paraguaya de Estudios Sociológicos* 1992. # 85: 41-58.

Reimers, F. "Tiene Jomtien Relevancia en America Latina? Los Ajustes a la Educación cuando se Ajusta la Economía" in *Ajuste Económico y Desarrollo Social: Complementaridad o Conflicto*. A. Pio (Ed.) 1992. pp. 140-172.

Reimers, F. "Educación y Democracia en Venezuela. Desafíos Pasados y Futuros" *Revista Paraguaya de Sociología*. 1991. #82:105-122.

Reimers, F. "Tiene Jomtien relevancia en America Latina?" *la Educación* #108:101-131. 1991.

Reimers, F. "El impacto del ajuste económico en la educación pública en América Latina. El caso de Venezuela" *Cuadernos del Cendes* 15-16. Abril 1991. pp. 115-144.

Reimers, F. "Deuda externa y desarrollo: Implicaciones para el financiamiento de la educación en América Latina" *Revista Brasileira de Estudos Pedagogicos* v. 71. # 169. Sep-Dec 1990. pp. 195-277.

Reimers, F. "El costo educativo de la deuda externa. Implicaciones para la planificación educativa en América Latina". *La Educación* # 105 (December) 1989. pp. 1-37.

Reimers, F. and E. Villegas "Informe sobre educación en Venezuela a través de dos fuentes secundarias (ERIC y REDUC)" *Revista Latinoamericana de Estudios Educativos*, 14(3): 107-119. 1983.

Short essays in publications for general readers

Reimers, F. A Global Movement to Educate for Peace. UNESCO, APCEI, Sangsaen, No 58, 2022: 8-11.

Reimers, F. One Year Later. The Pandemic's Impact on Education Lingers On—

Especially for the Poor. *Americas Quarterly*. Vol 17(1) 2023: 86-87.

Reimers, F. How to Reverse COVID's Toll on Latin American Education. *Americas Quarterly*. February 2022.

Reimers, F. 2019. Leading Change. Empowering Students for the Fourth Industrial Revolution. *The Line*. May 2019. Issue 5.

Reimers, F. 2019. Educating for the Fourth Industrial Revolution. *Global Citizenship Review*. Q1.

Reimers, F. 2015. Global Education and the Sustainable Development Goals. <http://www.unescobkk.org/education/news/article/taking-action-on-global-education/>

Reimers, F. 2014. How ideas matter for Education. Unicef. *The State of the World's Children*. <http://sowc2015.unicef.org/stories/how-ideas-matter-to-advance-equity-in-education/>

Reimers, F. 2014. Seven questions about leading schools in an interconnected world. *School Administrator*. November 2014. Pp. 35-37.

Reimers, F. 2013. A higher education to empower global citizens for the 21st century. *Forum. European Association of International Education*. Summer 2013.

Reimers, F. 2013. Educating Tolerant and Empowered Citizens. *Worlds in Education*. Fall 2013.

Reimers, F. 2012. Innovating Universities. *Revista*. Fall 2012.

Reimers, F., Ahmed, Z. 2013. Lideranza e inovacao no ensino (School leadership and educational innovation). *Revista Nova Escola*. Guia de Tecnologia Na Educacao. July 2012. Pp. 80-82.

Reimers, F. 2010. Pathways for Change. *Educational Innovation in Latin America*. *Americas Quarterly*. Fall 2010.

Reimers, F. Leading for Global Competency. *Education Leadership*. September 2009. Volume 67. Number 1.

Reimers, F. Global Competency is Imperative for Global Success. *Chronicle of Higher Education*. January 30, 2009

Reimers, F. It is time to teach human rights. *Ed Magazine*. Winter 2009.

Reimers, F. Preparing Students for the Flat World. *Education Week*. October 7, 2008

Reimers, F. Open Schools, Open Minds, Open Societies. *Revista David Rockefeller Center for Latin American Studies*. Harvard University. Spring 2004.

Reimers, F. Children and Globalization. Schools, Children and Trust in the Americas. *Revista. David Rockefeller Center for Latin American Studies*. Harvard University. Winter 2004.

Reimers, F. Rethinking Social Studies To Develop Global Literacy and Global Trust. *Newsletter of Boston International Research Center*. Center of Peace Studies. Summer 2003.

Reimers, F. War, Education and Peace. *Education Week*. December 12, 2002.

Reimers, F. "Education and Poverty in Latin America. Can Schools Make Any Difference?" *Newsletter. David Rockefeller Center for Latin American Studies*. Harvard University. Spring 1999. Pp. 3-6.

Selected Keynotes and Presentations last five years:

United States Congress. House of Representatives. Hearing: Learning Loss in Latin America and the Caribbean: Building Better Education Systems in the Wake of the Pandemic. Subcommittee on Western Hemisphere, Civilian Security, Migration and International Economic Policy (Committee on Foreign Affairs). Thursday, September 15, 2022.

Educational Impact of COVID-19: A Comparative Perspective Examining Finland, Mexico, Norway, Portugal, Singapore, and South Africa. Panel Presentation at the American Education Research Association. San Diego, CA. April 23, 2022.

How Universities Partnered With K-12 Schools During the COVID-19 Pandemic in Chile, Mexico, Russia, Qatar, and the United States. Panel Presentation at the American Education Research Association. San Diego, CA. April 23, 2022.

Education after the Pandemic. Presentation to the State Education Council of Spain. April 5, 2022.

Education and the Pandemic. Presented at the Conference: The COVID Generation organized by the Pontifical Academy of Social Sciences. Rome, February 28, 2022.

Recovering from the Pandemic. Presentation to the National Education Council of Peru. February 8, 2022.

Futures of Education and Schooling in the Digital, Post-Pandemic Era
LTE2021_Global Forum, Hong Kong. Dec 1, 2021.

Internationalizing the Curriculum. Istanbul Education Summit. November 25, 2021.

Transforming systems for the 21st century. Higher School of Economics. Moscow.
November 9, 2021.

Education challenges during the pandemic. National Education Association Global
Fellows Conference. July 28, 2021.

Education during the Pandemic. Brazilian Education Council. June 8, 2021.

Challenges of the education systems in the context of the pandemic of COVID-19
and of the post-pandemic: how to guarantee a high-quality education for all.
Presentation at the European Parliament. May 5, 2021.

Building an Education Renaissance after the COVID-19 pandemic. LCEEQ
Conference, Canada. February 9, 2021. Via video-conference.

Transforming Education Systems to Educate Whole Students. T20 Summit. Saudi
Arabia. November 1, 2020. Via video-conference.

Aligning education with the UN Sustainable Development Goals. United Nations
Institute for Training and Research. July 7, 2020. Via video-conference.

Audacious Education Purposes. Three day seminar to launch book. May 19, 20 and
21, 2020. Via video-conference.

Educating Students to Improve the World. Book Launch at the Annual Conference of
the Comparative and International Education Society. April 27, 2020. Via video-
conference.

A framework to support educational continuity during the COVID-19 Pandemic.
April 6, 2020. Via video-conference.

Empowering teachers to educate whole students. Presentation at the Annual
Conference of the Comparative and International Education Society. March 23, 2020.

Via video-conference.

The role of curriculum and professional development in 21st century education. Learning Forward National Conference. Saint Louis. December 9, 2019.

Building a global partnership between higher education institutions and schools to advance the UN Sustainable Development Goals. Keynote at UNESCO 40th General Conference. High Level Meeting on Higher Education. Paris. November 13, 2019.

Educating Students for the 21st Century. Keynote Address. Congreso Reduca. Lima, Peru. November 5, 2019.

Empowering Students as Global Citizens. Keynote at Summit of Council of International Schools. Boston College. October 16, 2019.

Educating Students to Improve the World. Keynote at Global Summit. National Education Association Foundation. Washington, DC. October 12, 2019.

Presentation of Results of Global Education Innovation Initiative to Ministerial Meeting of the Gulf States. Muscat, Oman. October 7, 2019.

Empowering Teachers to make education relevant. Qudwa Conference. Abu Dhabi, UAE. October 6, 2019.

Educating Students to Achieve the UN Sustainable Development Goals. Brazilian Congress of Jesuit Education. October 3, 2019.

Preparing teachers to educate whole students. Presentation to World Bank staff. Washington, DC: September 23, 2019.

Transforming public education for the future. New York Superintendent Association Conference. July 22, 2019.

Supporting teachers development. Presentation to education staff at the InterAmerican Development Bank. Washington, DC. June 21, 2019.

How to make public schools more relevant. Presentation to education staff at USAID. Washington, DC. June 19, 2019.

Educating Global Citizens. A conversation at Universidad Camilo Jose Cela. Madrid. June 14th, 2019.

Creating school networks for global education. Escuelas SEK. Madrid. June 14th, 2019.

Transforming education for the present and the future. Harvard Alumni Association. Paris. June 13th, 2019.

How teacher professional development prepares teachers to best support students' learning. Findings from the Global Education Innovation Initiative. OECD. Paris. June 13th, 2019.

Educating Global Citizens. UNESCO. Paris. June 13th, 2019.

How can public schools educate whole students? Lessons from the Harvard Global Education Innovation Initiative. Oxford University. June 10, 2019.

Preparing teachers to educate whole students. National Institute of Education. Singapore. March 27, 2019.

Connecting knowledge to policy and practice to empower students to improve the world. Global Education and Skills Forum. Dubai. March 24, 2019.

Bringing global education to the core of the undergraduate curriculum. Institute for higher education leaders from India. Harvard Graduate School of Education. March 9, 2019.

Desarrollo docente y educacion para el siglo 21. National Education Council, Peru. Via video-conference. January 18, 2019.

Supporting educational innovation to make education relevant (via video). Future of Education Forum in Bulgaria. November 23-24, 2018.

Educating Citizens. The role of higher education. Higher Education Summit of the Americas. Cartagena, Colombia. November 17, 2018.

Innovative literacy policies to achieve the Sustainable Development Goals. Unesco International Forum on Literacy Policies and SDGs. Secretaria de Educacion Publica. Mexico City. November 13, 2018.

Youth leadership to advance global citizenship. Vatican Youth Symposium (Via video conference). Vatican City. October 31, 2018.

Apoyando una educacion publica relevante (Supporting a more relevant public education). Instituto Nacional de Evaluacion Educativa. Mexico City. August 13, 2018.

A framework for advancing global citizenship education (via video). Sydney Education Summit. Sydney, Australia. August 8, 2018.

Como hacer una educacion mas relevante (how to make education more relevant). Ministry of Education of the Federal District, Mexico. August 1, 2018

Education, Democracy and Human Rights. Convocation address to incoming class of students in Harvard Extension School. September 29, 2018

Educating Global Citizens. Keynote at the Annual Summit of i-Earn. Winchester, Virginia. July 9th, 2018.

How can education leaders address the challenges to democracy and human rights in the United States? Keynote presentation to Connecticut area superintendents. Connecticut Center for School Change. Cambridge, MA. May 16, 2018

Educating for Global Citizenship. An Opportunity for education and civic leaders. Keynote at the World Affairs Council. Charlotte, NC. April 17, 2018

Collective leadership to make education relevant. Keynote presentation at the Hartford Area Superintendents Meeting. Connecticut. April 2, 2018

Perspectives on Global Education. Global Ed Summit, ASCD Annual Conference. Boston. March 23, 2018

Empowering Global Citizens through Education, Innovation and Reform. Global Education and Skills Forum. Dubai. March 18, 2018

Educating Global Citizens. Annual Bryant International Forum Lecture. Bryant University, March 2, 2018

Building curriculum improvement networks for global citizenship education. Keynote at Tokyo University. December 18, 2017.

Redesigning curriculum for effective global education. Keynote at Tsinghua University. December 14, 2017.

Educating Global Citizens. Presentation at the Harvard Alumni Conference at Harvard Shanghai Center. December 12, 2017.

Closing the Skills Gap in an Automated World. YIDAN Summit Hong Kong. December 11, 2017.

Empowering Global Citizens. Keynote Address at the Annual Learning Forward Conference. Orlando, Florida. Dec 4, 2017

Global Citizenship in an Age of Disruption. WISE Conference, Doha. November 15, 2017.

Leading districts for global citizenship. Connecticut meeting of New England Superintendents. September 29, 2017.

Aligning teacher education with global citizenship education. Bridgewater State University. College of Education. September 15, 2017.

Reforming the school curriculum to educate global citizens. Ismaili Center. Dubai. August 19, 2017.

Empowering Students to achieve the Sustainable Development Goals. Cambridge University. School of Education. June 19, 2017.

Educating Global Citizens. Keynote Presentation. Big Lottery Fund and IWill Campaign. London. June 19, 2017.

Educating Global Citizens. Keynote. National Conference of National Association of Independent Schools. Miami. May 1, 2017.

Innovations to improving pedagogy in higher education. Keynote at higher education conference convened by Unio and Ministry of Education of Norway. Oslo. April 4, 2017.

Educating the whole child at scale. Keynote presentation at national conference of the Association for Supervision and Curriculum Development. Los Angeles. March 26, 2017.

Promoting innovation in higher education in Latin America. Presentation at convening of University Presidents from Latin America. LASPAU Conference. March 23, 2017.

Education to advance Peace. Panel presentation at Anniversary of Fulbright Commission in Colombia. Colombian Embassy to the US. March 6, 2017.

Educational Innovation in Higher Education. Presentation at WISE-Madrid. February 28, 2017.

Teachers Matter. Keynote at Harvard Lectures that Last. Selected as HGSE speaker by Harvard Graduate Student Council. Harvard Business School. February 23, 2017.

Educating Citizens in Uncertain Times. Keynote at the Organization for Economic Cooperation and Development. Paris. February 20, 2017.

How to prepare effective global citizens. Keynote at Harvard Model UN. Boston. January 28, 2017.

Education for Global Citizenship. Presentation to the Committee on Teaching About the United Nations at the United Nations upon receipt of the Global Citizen Award. NY. January 27, 2017.

Professional Experience

Harvard Graduate School of Education

Professor of the Practice of International Education. January 2005--current

Associate Professor. January 1998-2004

Instructor. 1993-1994

Teaching Fellow. Educational Planning and Organizational Behavior 1986-1987.

The World Bank

Senior Education Specialist. October 1996—December 1997.

Harvard Institute for International Development

Policy Fellow. Education Specialist. (On leave October 1996-December 1997).

Institute Associate. Education Specialist. 1990-1996.

Research Associate. 1988-1990.

Harvard-Radcliffe College

Assistant Director. Cronkhite Graduate Center. 1984-1986.

Teaching Fellow. Comparative Politics in Latin America. 1986.

Universidad Central de Venezuela

Instructor. Research Methods and Experimental Psychology. 1982-1983.

Izaguirre, Pulido, Briceño y Asociados. Venezuela.

Consultant. 1982-1983.

Doctoral Advisees

Hwa Pyung Yoo. Incoming student.

Alysha Banerji. Still doing coursework.

Vidur Chopra. A study of Syrian refugees in Lebanon. Graduated 2017.

Eugenia Garduno. Evaluated the impact of technology-based math programs in Mexico. Graduated 2016.

Analia Jaimovich. Evaluation of improvement networks of high poverty schools in Argentina. Graduated 2016.

Vanessa Beary. Evaluation of the impact of entrepreneurship education in Tajikistan. Graduated in 2014.

Santiago Rincon Gallardo. Evaluation of teacher professional development in Mexico. Graduated in 2013.

Wendy Robison. Leadership of private schools for the poor in Kenya. Graduated in 2013.

Kenneth Russell. Effects of Community Participation in Education. Graduated 2012.

Karen Wiener. Teacher Quality and Literacy Instruction in Malawi. Graduated 2011.

Cristian Bellei. Evaluated the effect of school improvement programs in Chile. Graduated June 2010.

Adam Sawyer. Effects of remittances in educational opportunity in Oaxaca, Mexico. Graduated June 2010.

Carol Da Silva. Sustaining literacy achievement of low income students in Brazil. Graduated June 2010.

James MacNeil. Reinserting child workers in schools in India. Graduated June 2009.

Ana Patricia Elvir. Who Are the Good Teachers of Low Income Students in Nicaragua. Graduated June 2009.

Sergio Cardenas. Effects of Double-Shift Schooling in Educational Opportunity. Implications for Equity. Graduated June 2009.

Paula Louzano. Educational Inequality and Race in Brazil. Graduated June 2008.

Ernesto Trevino. Teacher Expectations and Academic Achievement of Indigenous

Students in Bolivia and Mexico. Graduated June 2007.

Erin Murphy-Graham. Effects of Secondary Education Empowering Garifuna Women in Honduras. Graduated June 2005.

Faryal Khan. Community Participation in School Committees in Pakistan. Who Participates and How. Graduated June 2005.

Caroline Parker. Examining the Factors that Explain Secondary School Attendance of Adolescents in Nicaragua. Graduated June 2004.

Claire Brown. Examining School Effectiveness in Jamaica. Graduated June 2001.

Graduate Courses Taught:

A811. Education, Poverty and Inequality in Latin America

A801. Education Policy Analysis and Research Utilization in Comparative Perspective

A188. Implementing educational change in Marginalized Settings.

A-132. Educational Innovation and Social Entrepreneurship in Comparative Perspective.

Teaching in Professional Development Institutes

Teach and have taught in various executive education institutes at the Harvard Graduate School of Education.

Professional Affiliations

Comparative and International Education Society
American Education Research Association

Country Policy Advisory Work Experience

Argentina, Australia, Bolivia, Brazil, Chile, China, Colombia, Costa Rica, Dubai, Ecuador, El Salvador, Egypt, Guatemala, Honduras, Indonesia, Jordan, Mexico, Morocco, Nicaragua, Oman, Pakistan, Paraguay, Peru, Saudi Arabia, South Korea, Thailand, Turkey, United Arab Emirates, United States, and Venezuela.

International Development Organizations Policy Advisory Experience

OECD, UNESCO-IBE, UNESCO-Paris, UNICEF, UNDP, USAID, World Bank (LAC, AFT), Inter American Development Bank, Inter-American Dialogue, Andean Corporation of Development, Asia Pacific Economic Cooperation Initiative, Organization of American States, Organization of Iberoamerican States.

Current Board Membership and Service

Member of UNESCO Commission on Futures of Education, co-authored report 'Reimagining our Futures Together. A new social contract for education' 2019–2021.

Member of the Advisory Board to the Organization of Ibero-American States. Advise Secretary General on Education Policy issues in Latin America. 2006–2011 and 2019--current.

Crown-Prince Education Council. United Arab Emirates. 2019–current.

Director (Vice-Chair 2013-2016). Latin American Scholarship Program of American Universities. Harvard affiliate organization. 2011–2022.

Director, Facing History and Ourselves. 2018–current.

Director. Teach for All (chair of strategy committee). 2014–current.

Director. Phalen Leadership Academies. Charter Schools Indiana. 2011–2015 and 2017--current.

Council for International Exchange of Scholars Advisory Board to the Fulbright Scholar Program. 2019–current.

Director. Inversant. 2016–2021.

Advisory Board Member. Global Cities. 2014–current.

Advisory Board. Creative Associates International. 2014–current.

Advisory Board. Subject. 2021–current.

Harvard Graduate School of Education Committees and Service

Co-Chair. Global, Comparative and International Education Concentration. 2021—current.

Director. International Education Policy Masters Program. 1999—current.

Chair. Admissions Committee. International Education Policy Program. 1999-current.

Chair. Yidan Global Fellows Appointment Committee. 2017—current.

Member. Master Redesign Communication and Engagement Workgroup 2018—2019.

Co-chair. New concentration in global education. Part of masters redesign.

Chair. International Education Committee. 2015-2016.

Member. Review Committee HGSE faculty member 2016.

Member. Sexual Assault Task Force. 2015-2016.

Member. Askwith Program Committee. 2015-2018.

Chair. Professional Education Committee. 2012—2015.

Professional Education Committee. 2011-2012.

Worked with HGSE Development Office cultivating donors in Cambridge, India, Dubai, Los Angeles, San Francisco. 2013--current.

EdLD Admissions Selection Panel. February 2013.

Interviewed finalists of faculty search that brought faculty member to school. 2013.

Faculty advisory committee search for director of Programs in Professional Education 2012-2013.

Chair search Global Education Innovation Initiative Program Coordinator 2013.

Faculty speaker HGSE annual recruitment session in Los Angeles 2011, 2012, 2013.

Advised Career Services Office and Field Experience Program in the development of 'virtual internships' for HGSE students in international development organizations.

Selection Committee of HGSE Bridge Competition. 2013.

Diversity Advisory Committee to the Dean. 2011-2012.

Blue Skies Committee. Strategic Planning Group to develop an institutional strategy for the school. 2011-2013.

Review Committee for Promotion of HGSE faculty member 2011.

Assisted with Quantitative Policy Analysis search, evaluating three candidates 2011.

Technology Committee. 2009-2011.

Faculty search committee international education 2008.

Chaired faculty search international education 2006.

Curriculum Committee. 2008-2010 and 1999-2003.

Doctoral Studies Committee. 2003-2004.

Search Committee to Recruit Associate Deans (Daphne Layton and Jim Stiles). 2003.

Academic Cabinet. 2001—2003.

Chair. International Education Advisory Committee to the Dean. 1998-2000.

Committee on Degrees. 1998-2003 and 2006—2008.
Doctoral Admissions Committee. Department of Administration, Planning and Social Policy. 1998 and 2002.
Faculty Diversity Recruitment Committee. 1998.

Harvard University Committees and Service

University Climate Change Education Committee. 2022.
Advisory Board. Harvard Lemann's Program on Creativity and Entrepreneurship. 2021—current.
Faculty co-chair. Harvard Ministerial Program. 2017—current.
University Committee of International Programs and Sites. 2006—current
Executive Committee. Center for African Studies. 2019—current.
Exec. Committee. David Rockefeller Ctr. for Latin American Studies. 2005—2021.
Steering Committee. South Asia Initiative 2012—2020.
Co-Chair. Advanced Leadership Initiative. 2005—2019.
University Academic Computing Committee 2010—2018.
Faculty Advisory Committee. Harvard Foundation for Intercultural and Race relations. 2015—2018.
Senior Common Room. Mather House. 2019—current.
Senior Common Room. Lowell House. 2017—2019.
Senior Common Room. Cabot House. 2011—2017.
Mentor. First Generation Harvard Alumni Organization. 2018—2019.
University President's Challenge Selection Committee 2012--2018.
Selection Committee Undergraduate Fulbright Fellowships 2008-current.
Faculty Associate. Center for International Development. John F. Kennedy School of Government. 2002—current.
Faculty Associate. Weatherhead Center for International Affairs. 2002-current.
Executive Board. Harvard China Fund 2007—2015.
EdX Research Committee. 2012—2015.
Principal. Hauser Center. Center for Public Leadership 2008—2015.
Ethnicity, Migration, Rights Committee, Faculty of Arts and Sciences (previously Ethnic Studies Committee) 2008—2015.
University Scholars at Risk board. 2005-2012.
South Africa Fellowships Committee 2007-2011
Co-Chair. Gender and Development Conference. Radcliffe Institute. 2010-2011
Advisory Board. Harvard Humanitarian Initiative. 2006—2010.
University Committee on Human Rights. 2007—2011. (Acting Chair of the Committee 2009-2010).
Chair Mexican Studies Committee of the David Rockefeller Center for Latin America Studies 2002—2009.
Policy Committee of the David Rockefeller Center for Latin American Studies. 1998—

2008.

Languages

English, French, Spanish. Working knowledge of Italian and Portuguese.